**PR Award #:** S423A220015

Center for Leadership and Educational Equity

40 ½ Rice Street Providence, RI 02907

**Program Contact Information**:

Donna Braun, 401.316.8380, donnabraun@clee-ri.org **Absolute Priority**: 2

Competitive Preference Priorities: 1, 2, 3.

**Project Title:** Equity Leader Accelerator Program (ELAP)

Project Description: The Center for Leadership for Educational Equity's (CLEE) Equity Leader Accelerator Project (ELAP) utilizes evidence-based mentoring, induction, and preparation practices to increase equity leadership practices among 40 Early Career Principals, 40 Experienced Principals, and 40 Aspiring Principals/Emerging Leaders, impacting an estimated 3,000 teachers and 40,000 students. ELAP is a two-year program that builds the capacity of school leaders to enact Core Leadership Practices aligned to Massachusetts's Anti-Racist Leadership Competencies through professional learning that utilizes the evidence-based strategies of experiential learning, data use for continuous quality improvement, and interactive learning components. The strategies will be delivered through coaching, mentoring, community of practice sessions, and asynchronous modules and resources for Early Career Principals, as well as Experience Leaders, Aspiring Principals, and Emerging Leadership. To ensure ELAP provides a scalable and sustainable model, CLEE will build strong partnerships with districts and build on high quality curriculum.

**Project Expected Outcomes**: This project will improve Core Leadership Practices aligned to Massachusetts Anti-Racist Leadership Practices of Early-Career Principals, as well as Experienced Leaders, Aspiring Principals, and Emerging Leaders, to result in improved principal retention, especially among principals of color; increased diversity within the administrator pipeline; the implementation of effective instructional and equity practices at the school-level; and ultimately improved student academic performance in ELA and mathematics and social emotional learning for students in high need focal groups as well as their peers

**Project Partners**: American Institutes of Research as external evaluation partners and Massachusetts Department of Elementary and Secondary Education as collaborating partners, Massachusetts Local Educational Agencies.